

Consolidated Application and Use of Funds Learning Guide 2021-2022



families@lausd.net



District English Learner Advisory Committee Consolidated Application Learning Guide

<p>1. What is the Consolidated Application? Write down what you learned from the presentation.</p> <p>Reference: https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp (English) https://translate.google.com/translate?sl=en&tl=es&u=https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp (Spanish)</p>	<p>2. What is the District compliance (must dos) in order to submit an application to the California Department of Education?</p>
<p>3. What role does the DELAC hold as part of the application process? Please cite your source.</p>	<p>4. What are the four programs (i.e. titles) in funding the Los Angeles Unified receives from the ConApp submission?</p>

2021-2022 TITLE I ENTITLEMENT: \$346M

Carryover from 2020-21: \$ 92M

Private School Share Entitlement and Carryover: \$4.6M

Purpose: To improve academic achievement and to close the achievement gap.

School Site Programs: \$336M for Schoolwide Program and \$4M for Parent Involvement:

Programs and services vary by school. Schools conduct a needs assessment and the School Site Council develops a plan (with input from ELAC) to address the academic needs of students.

CENTRALLY ADMINISTERED PROGRAMS:

Supports for Students Including English Learners:

- K-12 Summer Programs = \$29M
- Title I Intervention Program (TIIP) = \$8.1M
- Elementary Reading Support = \$2.3M
- Elementary Math Professional Development = \$3M
- Student Voice and Aspirations = \$320K
- Winter and Spring Plus (HS Credit Recovery) = \$624K
- Homeless Education Program \$1.2M
- Neglected Students Program = \$1.6M
- School Site Council Training = \$185K
- Parent Engagement = \$6.8M

Programs Specifically Designed to Serve English Learners:

AVID Excel = \$400K
Newcomer Summer Program = \$1.5M
Professional Development to support English Learners
with Disabilities = \$500K

Additional Positions at School Sites

A-G Diploma Counselors = \$13.5M
Middle School College and Career Coaches = \$9.6M
Academic Counselor at CSI Options Schools = \$610K
Counselors & Coordinators at EL Newcomer Schools = \$1.4M

TITLE II 2021-22 ENTITLEMENT: \$27.3M

Carryover: \$8.8M

Private School Share Entitlement and Carryover Approximately: \$3M

Purpose: To improve quality of and access to effective educators

Human Resources (10.8M):

Professional Development, Teachers

- District Intern Program
- Micro-Credentialing Program
- Educator Development and Support: Teachers
- Certificated Evaluation Support
- Teacher Training Academy
- Teacher Growth and Induction

Professional Development, Administrators

- Educator Development and Support: School Leaders
- Educator Development and Support: Principal Supervisors
- Los Angeles Preliminary Administrative Services Credential Program
- Los Angeles Administrative Services Credential Program
- Aspiring Principal and Assistant Principal Program
- Aspiring Principal and Assistant Principal Program

Recruitment

- Teachers

Local Districts (8.5M):

- Provide professional development and training opportunities for educators at the local district level
- Support educators in developing strategies to increase achievement

Division of Instruction (10.8M):

- Professional development to support teacher leadership, resource development and effective teaching in science, and English Language Arts
- Positions to support professional development and resources in various areas e.g., Equitable Grading and Instruction, STEAM, Personalized Learning Systems
- Professional development to support engagement, standards-based instruction, secondary science, STEAM and middle school math.

TITLE III: 2021-22 ENTITLEMENT \$11.6M

Carryover: \$10.1M*

Private School Share of Entitlement: \$150,677

Purpose: To support English Learners in attaining English Language proficiency and meeting State academic standards. The English Learner Journey begins with identification and ends with graduation of multilingual students.

Support to Schools:

MMED and Local Districts provide support and technical state/federal EL guidance to school sites by offering professional development to teachers, EL Designees and administrators based on data such as the monthly English Learner Typology Monitoring Report and the MMED FOCUS Dashboard.

MMED Centrally Administered Programs (7.6M)

- Designated and Integrated ELD Lessons-\$450,000
- Professional Development on EL Strategies-\$6,573,508
- English Learner and Dual Language Micro-Credential Program- \$50,000
- Family Outreach and Training Development-\$58,850
- Master Plan Institute for Title III Coaches-\$441,150

Local District Support to Schools (13M)

- 155 Title III Instructional Coaches-\$10,948,370
- Professional Development on EL Strategies-\$1,795,793
- Intervention/Enrichment-\$264,608

2% Indirect Administrative Cost (\$426,492)

- Fund indirect cost such as clerical and/or administrative supervisory support.

* Yearly Title III entitlement has been decreasing for the last three years due to a drop on EL enrollment and higher reclassification of ELs. Available amount includes salary savings based on Title III EL Instructional Coach vacancies. Available Title III resources have a 27-month use period, making it flexible to utilize all available funds the following academic year.

TITLE IV 2021 -22 ENTITLEMENT: \$25.3M

Carryover: \$22.8M

Private School Share of Entitlement and Carryover: \$3.4M

Purpose: To improve academic achievement by increasing district capacity to provide a well-rounded education, improve school conditions for learning, and improve use of technology.

Well-Rounded Education (\$25.8M)

- Professional development and support to implement Equitable Grading and Instruction
- Professional Development for elementary ELA, History/Social Sciences, Math (CGI), Science
- Professional Development for secondary History/Social Science, Ethnic Studies, Math, World Languages and Science
- Propelling Academic Success in Creativity and Leadership
- Pre-AP Readiness
- College and Career Support
- Support for equitable scheduling
- Gifted Network for African American and Other Students and Families Enrichment Success Academy

Safe and Healthy Schools (\$11.4M)

- Newcomer counselors
- Social Emotional Learning
- Professional Development for Health and Physical education
- Drug and Violence Prevention
- Foster Youth Transportation
- Healthy Relationships
- Bullying, Mental Health and Sexual Orientation or Gender Identity and Expression (SOGIE)
- Supporting Positive Behavioral Interventions and Supports in the classroom
- ASSETs After School Program

Use of Technology (\$3.5M)

- Professional development on personalized learning systems and use of the gradebook
- Professional Development to support Instructional Technology, such as Computer Science, Digital Citizenship, Practitioner Schools, Teacher Leader Network, and International Society for Technology in Education
- Digital resources to support early literacy